GEP ENGLISH EXAMS FRAMEWORK

Our English exams are designed for easy deployment at educational institutions and organizations around the world.

GEP English Exams

TARGET AUDIENCE

GEP English Exams evaluate language proficiency for a diverse range of educational and professional contexts, including schools, universities, companies, and language centers.

The examinees comprise a wide spectrum of candidates, encompassing children, young adults spanning primary, secondary, and university levels, as well as ESL/EFL learners who are motivated to enhance their language skills and receive a comprehensive assessment of their language proficiency levels.

WE HAVE OVER 25 YEARS OF EXPERIENCE IN THE ELT FIELD!

Since all GEP Exams were developed from the ground up following the standards of the Common European Framework of Reference for Languages (CEFR), there is a one-to-one correlation between CEFR and GEP levels.

All GEP English Exams measure 5 main components of the English language learning process: Reading, Listening and Language use. They can also be adapted to test individual skills.

Skills tested:

Reading Listening Language use Writing Speaking

EXAM	DESCRIPTION
DOLPHINS GEP PRE A1-1	Test takers at this level have approximately 6 months to 1 year of formal and informal training in the English language.
BEARS GEP PRE A1-2	Test takers at this level have been learning English for 1-2 years.
LIONS GEP PRE A1-3	Test takers at this level have approximately 2-3 years of formal and informal training in the English language.
GEP YL A1 ENGLISH EXAMS	Assesses the learner's ability to interact in a simple way, ask and answer simple questions about themselves, where they live, people they know, and things they have.
GEP YL A2 ENGLISH EXAMS	Assesses the learner's general ability to deal with simple, straightforward information and begin to express himself in familiar contexts.

EXAM	DESCRIPTION
GEP A1 ENGLISH EXAMS	Tests the learner's ability to interact in a simple way, ask and answer simple questions about themselves, where they live, people they know, and things they have.
GEP A2 ENGLISH EXAMS	Assesses listening skills for understanding phrases and expressions, including basic personal and family information, shopping, local geography, and employment.
GEP B1 ENGLISH EXAMS	Assesses interaction skills, comprehension, and expression in diverse scenarios through extended discussions.
GEP B2 ENGLISH EXAMS	Assesses the ability to understand standard spoken language on topics normally encountered in personal, social, academic or vocational life.
GEP C1 ENGLISH EXAMS	Assesses comprehension of complex topics, idiomatic expressions, and colloquialisms in extended speech.
GEP C2 ENGLISH EXAMS	assesses the comprehension of complex texts by understanding and producing complex texts, using language effectively, as well as the ability to express ideas clearly and very coherently.

Gatehouse Awards is an Awarding Organisation recognised by Ofqual, the Office of Qualifications and Examinations Regulation (Ofqual), which regulates examinations and assessments in England, and by a number of recognition bodies worldwide.

GEP English Exams is also a member of ALTE (Association of Language Testers of Europe).

GATEHOUSE AWARDS

ALTE

Associate Member

RECEPTIVE COMPONENTS

The Listening, Reading and Language Use components, are graded within our testing platform. The system automatically grades +100 points based on the number of correct questions per section.

PRODUCTIVE COMPONENTS

Human raters trained and accredited by Global Language Training, grade the speaking and writing components. The score over 70 is determined by following a rubric designed from the performance standards for each level of the CEFR.

- 69 or less: Not reach the level of the exam presented.
- 70-79: Pass.
- 80-89: Pass with merit.
- 90-100: Pass with distinction.

<69   70-79   80-89   90-100
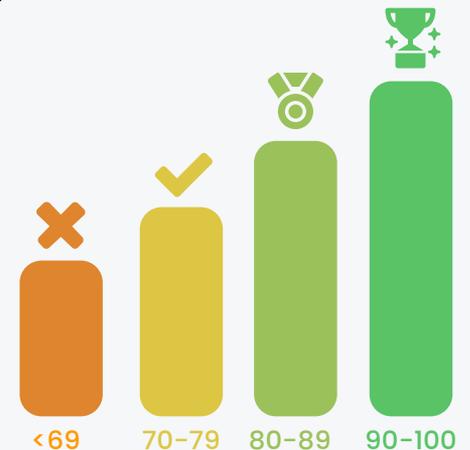
VALIDITY INDEX

The GEP English Exam pilot tests have been done globally since it was first created. The evaluation system used to assess candidates' English skills is the GEP English Exams system, which measures different skills like listening, reading, language use, speaking, and writing.

The validation process has involved collecting evidence to build a strong scientific basis for understanding the suggested results.

The evidence has been based on the content of the exam, the response processes, internal structure, relationships with other variables, data triangulation and the consequences of the tests (AERA, APA and SNEM, 1999).

To check if the exam is valid and consistent, students from different schools around the world took the exam at different times, with each session lasting between 2 to 3 hours. The validity of the results was examined using the methods mentioned earlier.

The analysis of the exam content revealed a good match between the exam and the CEFR levels. This shows that the Exams GEP perfectly align with the language skills defined for each CEFR level, proving a very high level of validity.

RELIABILITY INDEX

Various kinds of evidence have been shown to prove the reliability of GEP English Exams during their creation. By studying them all and making suitable conclusions based on the pilot test outcomes, the CEFR levels, and the overall assessment of English language abilities, we determine that GEP English Exams have a high reliability score.

Furthermore, the structure includes important parts from the CEFR concerning basic English language abilities like listening, writing, speaking, and reading. The language use test assesses all relevant aspects. Item analysis and statistics play a crucial role in evaluating the effectiveness and quality of an English proficiency test.

This process involves a detailed examination of individual test items or questions to gain insights into their performance characteristics and the overall test's reliability and validity. At GEP English Exams we continuously check for item facility, purpose, difficulty level, also item discrimination index and point biceral correlation. All the previous points aid in test development, validation, and continuous improvement.

DASHBOARD
TEST TAKERS AND SKILL INFORMATION
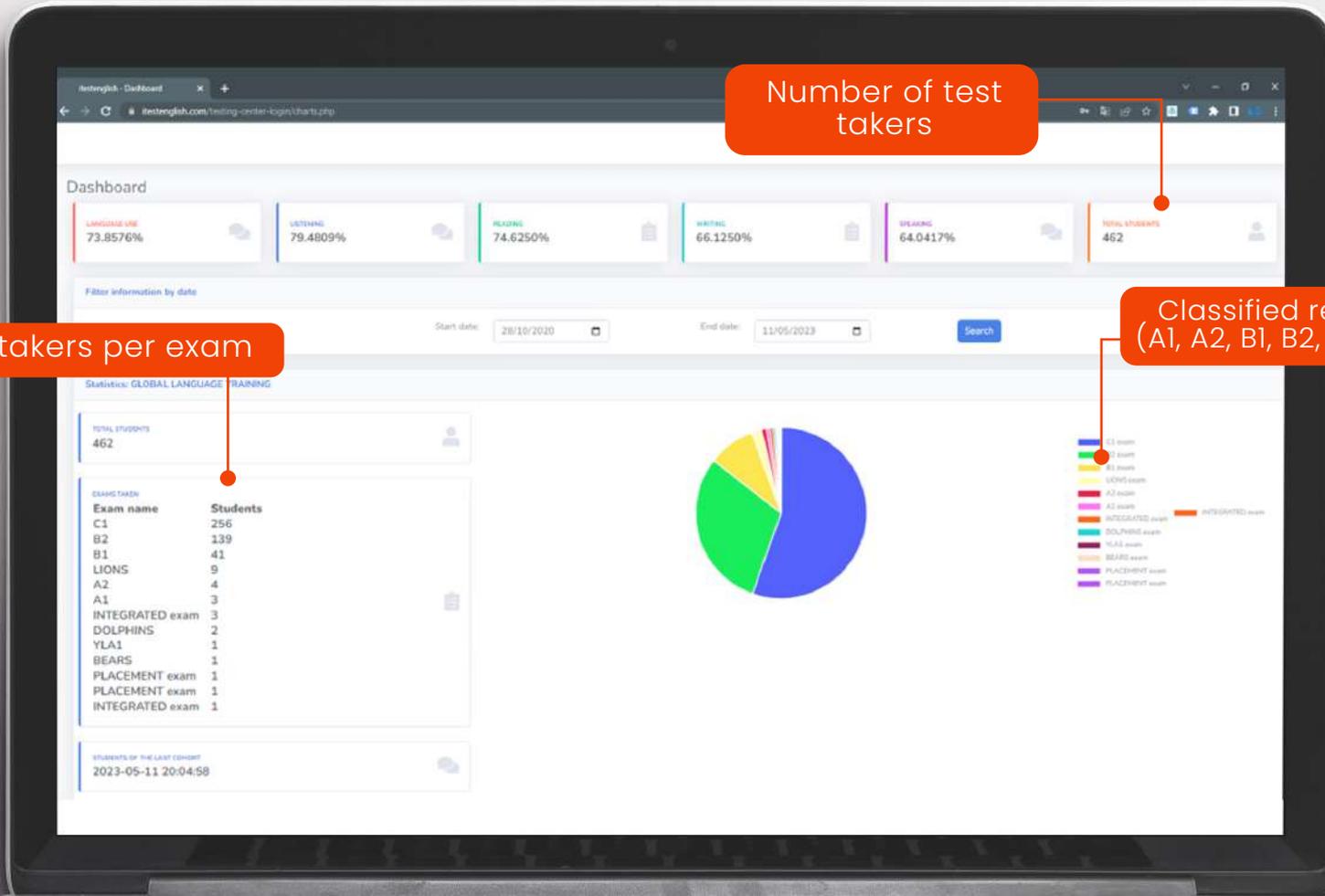
Number of test takers

Test takers per exam

Classified results (A1, A2, B1, B2, C1, C2)

Dashboard

LANGUAGE USE	LISTENING	READING	WRITING	SPEAKING	TOTAL STUDENTS
73.8576%	79.4809%	74.6250%	66.1250%	64.0417%	462

Filter information by date

Start date: 28/10/2020   End date: 11/05/2023   Search

Statistics: GLOBAL LANGUAGE TRAINING

TOTAL STUDENTS
462

EXAMS TAKEN

Exam name	Students
C1	256
B2	139
B1	41
LIONS	9
A2	4
A1	3
INTEGRATED exam	3
DOLPHINS	2
YLA1	1
BEARS	1
PLACEMENT exam	1
PLACEMENT exam	1
INTEGRATED exam	1

STUDENTS OF THE LAST COHORT
2023-05-11 20:04:58

CERTIFICATE GENERATION AND SKILL INFORMATION

Test takers data
(Name, CEFR result)

Generate certificate
(View and download PDF
certificate by ability)

Percentage earned per skill (Language use,
reading, speaking, writing, listening)

OFFICIAL CERTIFICATE GENERATOR

Generate certificate
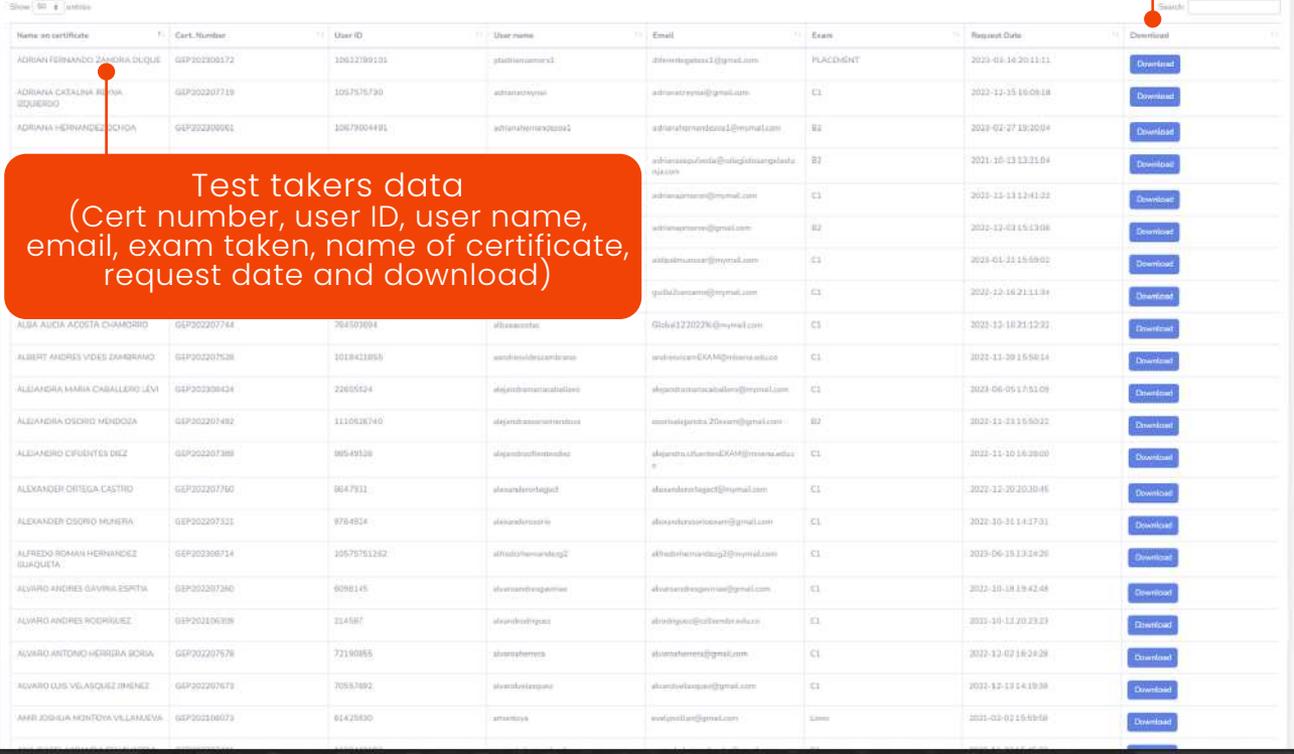
Test takers data
(Cert number, user ID, user name, email, exam taken, name of certificate, request date and download)

CERTIFICATES

OFFICIAL

SKILLS REPORT

GEP ENGLISH EXAMS
FRAMEWORK

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