

GEP A1 TO C1 **EXAMS DESCRIPTION**



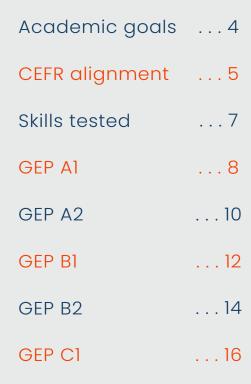






GEP (Global English Proficiency) English Exams, levels Al to C1, is a line of English proficiency exams designed strictly under the guidelines of the Common European Framework of Reference for languages.

Each GEP English Exams online examination is designed for easy deployment at educational institutions and organizations around the world. Tests results obtained by students who take any of our GEP English Exams have a very high level of skill measurement reliability according to the rigorous standards set by the **CEFR**.









ACADEMIC GOALS

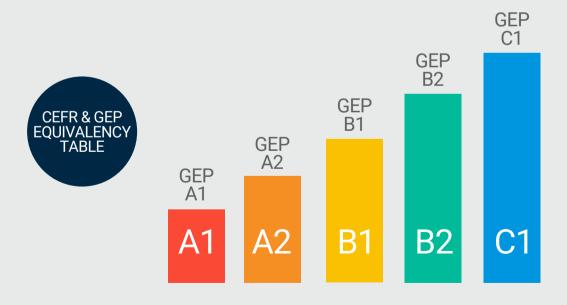
GEP English Exams were developed by a panel of academic experts and linguists after many years of research. The GEP English Exam framework from inception has sought to facilitate online language testing to teaching institutions around the world, with the main objective to achieve an accurate and affordable measurement of their students' abilities in the English language.

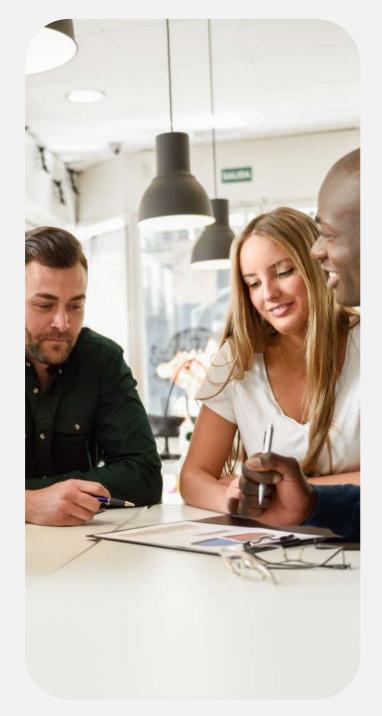
The principal methodological message of the **CEFR** is that language learning should be directed towards, enabling learners to act in real-life situations, expressing themselves and accomplishing tasks of different nature (as determined by the GEP English Exams Al through Cl). The ultimate goal of the GEP English Exams is to help institutions measure the reliability of their teaching programs in relation to the standards established by the **CEFR**.



CEFR ALIGNMENT

Since all GEP English Exams were developed from the ground up following the standards of the Common European Framework of Reference for Languages, there is a one-to-one correlation between CEFR and GEP levels.

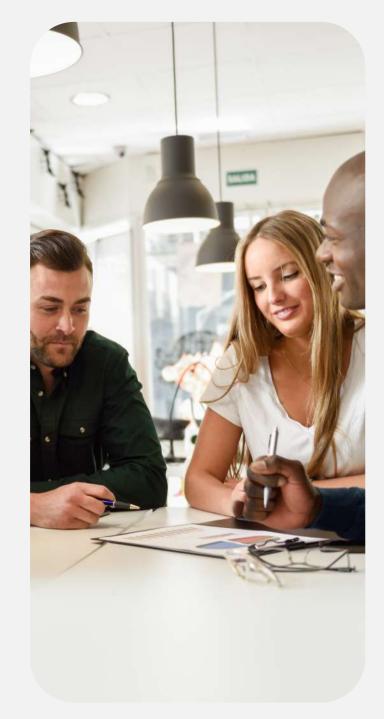






Since standardization requires work with descriptors of minimum competency levels, which reflect what a minimally competent candidate can do within each established competence level, these descriptors were selected and it was concluded that elaborated items reflected an adequate level of minimum competence against these established descriptors.

For students seeking to obtain the highest level of accuracy for each one of the core language skills, the GEP English Exams represent a one-stop solution to obtain an internationally valid language certification.





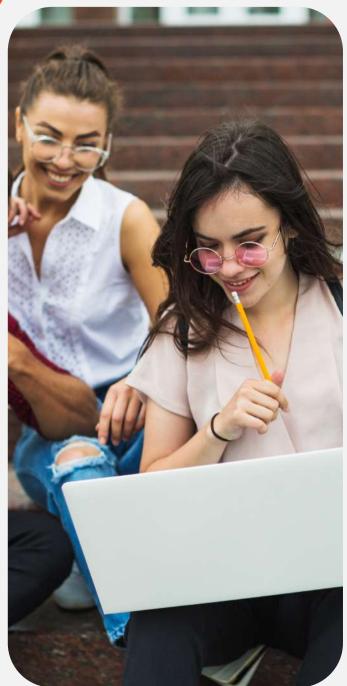
SKILLS TESTED

The proficiency levels are measured against realistic situations in everyday life, with the appropriate vocabulary, structure and language at all levels. The tests are based on familiar topics and focus on the skills necessary to communicate effectively in English.

GEP English Exams measure 5 main components of the English language learning process:







GEP A1 ENGLISH EXAM

Level Al is described by the CEFR as the lowest level of generative language. The GEP Al Exam tests the learner's ability to interact in a simple way, ask and answer simple questions about themselves, where they live, people they know, and things they have.

The GEP A1 exam also tests a student's capacity to initiate and respond to simple statements in areas of immediate need or on very familiar topics.





- •Adjectives: common and demonstrative
- Adverbs of frequency
- •Comparatives and superlatives
- Going to
- •How much/how many and very common uncountable nouns
- •Imperatives (+/-)
- •Intensifiers very basic
- •Modals: can/can't/could/couldn't
- Possessive adjectives
- Present simple
- •Pronouns: simple, personal
- Questions
- •There is/are
- •To be, including question+negatives
- •Verb + ing: like/hate/love...

In general, the GEP Al exam tests the learner's basic ability to communicate and exchange information in a simple way.

Example: The student can ask basic questions about menu items in a restaurant and understand the simple answers.





GEP A2 ENGLISH EXAM

The GEP A2 exam determines the student's listening ability to understand phrases and expressions related to areas of immediate priority (e.g. very basic personal and family information, shopping, local geography, employment).

The GEP A2 exam also tests a student's capacity to generally identify the topic of discussion around him and his ability to recognise when speakers agree and disagree in a conversation.





Adverbs of frequency

- •Articles with countable and uncountable nouns
- •Countables and Uncountables: much/many
- •Future Time (will and going to)
- •Gerunds
- Going to
- Imperatives
- •Modals have to can/could should
- Past continuous
- •Possessives use of 's, s'
- Prepositional phrases (place, time and movement)
- •Prepositions of time: on/in/at
- Present continuous
- Present continuous for future
- Present perfect...

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In general, the GEP A2 exam test the learner's social functions like greeting people, asking how they are and handling very short social exchanges.

The GEP A2 exam also probes the ability of the learner to get out and about, asking for information and directions, making simple transactions in shops, post offices or banks, getting simple information about travel or using public transportation such as buses, trains, and taxis.





GEP B1 ENGLISH EXAM

The GEP B1 exam tests the student's ability to maintain interactions with speakers and getting across what they want in various scenarios, following the main points of extended discussions around them and expressing their main ideas comprehensively.

The GEP B1 exam also examines the student's ability to cope with problems in everyday life, for example, routine situations on public transport arising when travelling.





- Phrasal verbs extended
- Present perfect continuous
- Present perfect/past simple
- Reported speech (range of tenses)
- •Simple passive
- •Wh- questions in the past
- •Will and going to, for prediction
- •GEP B1 exam- Vocabulary tested
- Collocation
- •Colloquial language
- •Things in the town, shops, and shopping
- Travel and services
- •GEP B1 exam- Topics of Conversation tested
- •Books and literature
- Education
- •Film

- •Leisure activities
- Media
- •News, lifestyles and current affairs...

The GEP B1 exam probes the students' preparedness to listen and understand straightforward conversations about familiar matters regularly encountered at work, school, leisure, etc., as well as their ability to follow the main points of extended discussions around them.





GEP B2 ENGLISH EXAM

The GEP B2 exam tests the capacity of the students to understand standard spoken language on both familiar and unfamiliar topics normally encountered in personal, social, academic or vocational life.

The GEP B2 exam also probes the ability of the student to understand the main ideas of linguistically complex speech on both concrete and abstract topics as well as follow extended speech and complex lines of argument.





- Adjectives and Adverbs
- •Future continuous
- •Future perfect
- •Future perfect continuous
- Mixed conditionals
- •Modals can't have, needn't have
- •Modals of deduction and speculation
- Narrative tenses
- Passives
- Past perfect
- Past perfect continuous
- Phrasal verbs extended
- •Relative clauses
- •Reported speech
- •Will and going to, for prediction...

Students tested under the GEP B2 exam should be able to understand much of what is said around them, as well as identify the main reasons for and against an argument or idea in a discussion conducted in clear standard speech.

The GEP B2 Exam tests the student's ability to follow chronological sequence in extended and informal speech, e.g. in a short story.





GEP C1 ENGLISH EXAM

The GEP C1 Exam tests the students' ability to understand and follow extended speech on abstract or complex topics as well as recognize a wide range of idiomatic expressions and colloquialisms.

Students who successfully pass the GEP C1 exam can follow extended speech even when it is not clearly structured and when relationships are only implied and not signaled explicitly.





- •Mixed conditionals in past, present, and future
- •Modals in the past
- •Narrative tenses for experience, incl. passive
- Passive forms
- Phrasal verbs
- •Wish/if
- Approximating (vague language)
- Collocation
- •Colloquial language
- Differentiated use of vocabulary
- •Eliminating false friends
- •Formal and informal registers
- •Idiomatic expressions
- Arts
- •Books and literature...

The GEP C1 exam tests a student's ability to listen and easily follow complex interactions in group discussions and debates, even on abstract, complex unfamiliar topics.

The student must be able to identify the attitude of each speaker in a discussion, digressions and colloquialisms that are delivered at a natural speed.









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